## Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a) | $\begin{aligned} & 11.1\left(\mathrm{~cm}^{3}\right) \text {; } \\ & 15.8\left(\mathrm{~cm}^{3}\right) \text {; } \end{aligned}$ | 2 |
| 1(b) | axes labelled with units; suitable linear scale using at least half the grid ; at least 4 points plotted $\pm$ half small square ; best-fit curve through origin ; | 4 |
| 1(c)(i) | carbon dioxide ; | 1 |
| 1(c)(ii) | respiration ; | 1 |
| 1(d)(i) | line below original line ; | 1 |
| 1(d)(ii) | volume of yeast / temperature ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2(a)(i) | completed apparatus with gas tight bung in one test-tube and delivery tube into other test-tube ; <br> correct labels for delivery tube AND one chemical i.e. H or limewater ; | $\mathbf{2}$ |
| 2(a)(ii) | to avoid suck back / to prevent cold limewater hitting hot solid ; | $\mathbf{1}$ |
| 2(a)(iii) | H is a carbonate ; | 1 |
| 2(b) | H is copper carbonate ; <br> J is copper sulfate ; <br> OR <br> two copper compounds ; <br> a carbonate and a sulfate ; | max |
| 2(c) | K is copper oxide / CuO ; | $\mathbf{1}$ |
| 2(d) | add barium nitrate AND white ppt. ; | $\mathbf{1}$ |
| 2(e)(i) | white ppt. / colourless solution / white ppt. which disappears ; | $\mathbf{1}$ |
| 2(e)(ii) | any ppt. has dissolved / no ppt. in excess ; | $\mathbf{1}$ |

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 3(a)(i) | $7.5(\mathrm{~cm}) ;$ | $\mathbf{1}$ |
| 3(a)(ii) | $37.5(\mathrm{~cm}) ;$ | $\mathbf{1}$ |
| 3(a)(iii) | 40.0 and 26.7 ; | $\mathbf{1}$ |
| 3(b) | any 1 for 1 mark: <br> move screen slowly to and fro until sharpest focus obtained ; <br> object / lens / screen perpendicular to bench ; <br> object and lens same height above the bench ; <br> carry out experiment away from other bright light sources / darkened room ; |  |
| 3(c)(i) | suitable choice of scale ( $\geqslant$ half the grid used) for x-axis ; <br> plots correct to half a small square, at least 4 correct ; <br> good best-fit straight line judgement ; | max |
| 3(c)(ii) | intercept correct from candidate's graph ; | $\mathbf{3}$ |
| 3(c)(iii) | correct calculation for $f ;$ <br> $15.0( \pm 1.0) ~ c m ~ ; ~$ | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $4(\mathrm{a})$ | water ; <br> oxygen ; <br> suitable temperature ; | max 2 |
| 4(b) | light from above / all sides equally ; | $\mathbf{1}$ |
| 4(c) | shoot drawn in all three dishes ; <br> shortest shoot in A ; <br> tallest shoot in C ; | $\mathbf{3}$ |
| 4(d) | Benedict's solution ; <br> heat ; <br> yellow / green / orange / red ; | $\mathbf{3}$ |
| 4(e) | not all grow / some die ; <br> identify anomalies ; <br> improve reliability ; | max 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 5(a) | mention of time AND volume; <br> link between volume and time; | $\mathbf{2}$ |
| 5(b)(i) | observations: <br> bubbles faster ; <br> measurement: <br> more gas in the same time OR less time for the same amount of gas ; |  |
| 5(b)(ii) | repeats; <br> at least one more increased surface area; <br> 3 lots more; | max 2 |
| 5(b)(iii) | temperature ; <br> state of Mg; <br> concentration of acid ; | max 2 |
| 5(c) | hydrogen; <br> lighted splint AND pops ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | 40.4 (cm) ; | 1 |
| 6(b)(i) | point plotted within 1 / 2 small square and curve ; curve ignores anomalous point ; | 2 |
| 6(b)(ii) | as $\theta$ increases distance increases; increase getting less; | 2 |
| 6(c) | $\theta$ constant; <br> at least 4 diameters ; <br> same material for ball bearings ; <br> range OK e.g. 1,2,3,4, etc. ; | max 3 |
| 6(d)(i) | kinetic / movement AND kinetic / movement ; | 1 |
| 6(d)(ii) | would go too far / friction of cloth greater / friction of bench too small ; | 1 |

